

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTRODUCTORY SOCIOLOGY

CODE NO.: SOC 120 SEMESTER: FALL

PROGRAM: VARIOUS POST-SECONDARY PROGRAMS

INSTRUCTOR: CARMEN NIESSEN

DATE: SEPTEMBER 19 9 3 PREVIOUS OUTLINE DATED: JANUARY 199 3

APPROVED: /" //
NADEAft'KOCH," DEAN, SCHOOL OF
ARTS AND GENERAL EDUCATION

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DATE

INTRODUCTORY SOCIOLOGY
COURSE NAME

SOC 12 0
CODE NO.

TOTAL CREDIT HOURS 45

COURSE DESCRIPTION

This course is designed to provide students with the means to achieve a sociological orientation or perspective to analysis of social events. The basis of sociology, i.e. its approaches to the study of society, community and social change, will be presented.

COURSE OBJECTIVES

Upon successful completion of this course, the student

1. will have achieved a means of viewing and exploring the meaning of social events from a sociological rather than personal and emotional stance.
2. will understand the basic vocabulary common to the discipline.
3. will understand the interrelationship of society, social structure, culture and socialization.

TOPICS TO BE COVERED

1. What is sociology? Methods of Sociological Research
- Chapters 1 & 2
2. Culture - Chapter 3
3. Social Interaction - Chapter 4
4. Socialization - Chapter 5
5. Groups and Organizations - Chapter 6

Note: These topics sometimes overlap several areas and are not necessarily intended to be explored in isolated learning units or in the above order.

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INSTRUCTIONAL METHODS/CLASS ACTIVITIES

This course is designed to provide the student with as many opportunities as possible to gain an understanding of sociology through personal experience. Many "contrived social experiences" will be complemented by instruction on how to analyze what happens to us in the social world. The text, which is required reading, will provide the themes of study.

REQUIRED RESOURCES

Spencer, Metta. (1993). Foundations of Modern Sociology (6th ed.). Scarborough: Prentice Hall Canada.

EVALUATION METHOD

| | |
|----------------------------------|-------------|
| Vocabulary development | 5% |
| Journal of concept development | 10% |
| Short answer tests - best 3 of 4 | 60% |
| Multiple choice quizzes - 2 x 5 | 10% |
| Final test (multiple choice) | 15% |
| TOTAL | 100% |

Anyone who is incomplete in 30% or more of graded course components will receive a final grade of "R."

The grading system will be as follows:

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|----|---|--|
| A+ | = | 90 - 100% |
| A | - | 80 - 89% |
| B | = | 70 - 79% |
| C | = | 60 - 69% |
| R | = | Unsatisfactory - below 60% (course must be repeated) |

NOTE: Students who miss a test must notify the professor in advance if possible or at the earliest opportunity to request a rewrite. Allowing the rewrite is at the professor's discretion if the student has provided a reasonable excuse for the absence. Requests for rewrites will be denied if made one week or more after the test date.